

Alex

Visual Literacy Rubric

Visual Literacy Students communicate ideas and information effectively to multiple audiences using a variety of media and formats.	Moving Towards Grade Level Expectation	Approaching The Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
	Uses low-quality visual media	Selected and used some high quality visual media	Selected and used relevant, purposeful high quality visual media ✓	
Applied little attention to the development and editing of a visual design and /or sequence	Applied moderate attention to the development and editing of a visual design and/or sequence	Developed and edited an effective and creative visual design and/or sequence ✓		
Presented visual media that lessened the quality and impact of the project	Presented visual media that moderately influenced the overall quality and impact of the project	Presented visual media that positively influenced the overall quality and impact of the project ✓		

ME

Reading Rubric

	Moving Towards Grade Level Expectation	Approaching The Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
READING: 2.5 Demonstrates comprehension of literary and informational te	Struggles to understand content, point of view, word choice, plot, character development	Understands some aspects of the author's craft. Sometimes sees the causes, motivation, sequences and results of events	Understands author's craft: content, point of view, word choice, plot, character development. ✓	Comprehension exceeds grade level expectation. Examples include: Analyses texts more deeply or with greater maturity or sophistication
	Has difficulty inferring and tends to interpret literally	Infers inconsistently Responds without reference to the text	Infers for deeper meaning ✓ Analyzes the causes, motivation, sequence and results of events	
	Struggles to connect with the text	Connects on a superficial level with the text	Makes well-supported connections with the text ✓	
	Produces overly short responses which lack information	Generates responses to synthesize information	Generates creative responses to synthesize information ✓	
	Uses insufficient evidence to support response.	Sometimes supports responses using information from the text	Supports response using information from the text ✓	

ME

Ms. Bevear
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EHIC Peer Assessment

Person's Video: _____

Assessor: _____

Date: _____

Visual Literacy	Yes/No	Feedback
Created picture on picture		
Everything Has Its Cost title		
Appropriate audio volume		
Effective images - not pixilated		
Effective music in the background		
Citations at the end		
Effective camera angles for picture on picture		
Pictures that relate to the theme/topic		
Effective transitions		
Effective lighting		
Overall the video was effective in communicating thinking (didn't speak too quickly/quiet voice/distracting/ messing up script/ fluent speaking)		

Reading	Yes/No	Feedback
Introduction in the beginning		
Clear summaries on all three elements		
Summaries demonstrate understanding of what was read		
Two books related to the real life event		
Tied all the three elements together with benefits and consequences at the end		

EHIC Peer Assessment

Person's Video: Alexandra Swanson Bell
 Assessor: Benjamin Cherry
 Date: March 18th 2013

Visual Literacy	Yes/No	Feedback
Created picture on picture	✓	
Everything Has Its Cost title	✓	
Appropriate audio volume	✓	
Effective images - not pixilated	Some Pixilated X	
Effective music in the background	✓	
Citations at the end	✓	
Effective camera angles for picture on picture	✓	
Pictures that relate to the theme/topic	✓	
Effective transitions	✓	
Effective lighting	✓	
Overall the video was effective in communicating thinking (didn't speak too quickly/quiet voice/distracting/ messing up script/ fluent speaking)	✓	You had a few issues with the creating but NOT many! Good job.

Reading	Yes/No	Feedback
Introduction in the beginning	✓	
Clear summaries on all three elements	✓	
Summaries demonstrate understanding of what was read	✓	
Two books related to the real life event	✓	
Tied all the three elements together with benefits and consequences at the end	X	I don't see where you did this, but I agree to as well.

Ben Cherry

Visual Literacy Rubric

ME-

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Presented visual media that lessened the quality and impact of the project	Presented visual media that moderately influenced the overall quality and impact of the project	Presented visual media that positively influenced the overall quality and impact of the project ✓		

Reading Rubric

ME

	Moving Towards Grade Level Expectation	Approaching The Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
READING: 2.5 Demonstrates comprehension of literary and informational text	Struggles to understand content, point of view, word choice, plot, character development	Understands some aspects of the author's craft. Sometimes sees the causes, motivation, sequences and results of events	Understands author's craft: content, point of view, word choice, plot, character development. ✓	Comprehension exceeds grade level expectation. Examples include: Analyses texts more deeply or with greater maturity or sophistication
	Has difficulty inferring and tends to interpret literally	Infers inconsistently Responds without reference to the text	Infers for deeper meaning ✓	
	Struggles to connect with the text	Connects on a superficial level with the text	Analyzes the causes, motivation, sequence and results of events Makes well-supported connections with the text ✓	
	Produces overly short responses which lack information	Generates responses to synthesize information	Generates creative responses to synthesize information ✓	
	Uses insufficient evidence to support response.	Sometimes supports responses using information from the text	Supports response using information from the text ✓	

EHIC Peer Assessment

Person's Video: Alex SB
 Assessor: Jonah P
 Date: March 19th, 2015

Visual Literacy	Yes/No	Feedback
Created picture on picture	Yes	Sometimes cuts out some ^{times} ^{is} ^{images} ^{correct} Sometimes mispronounces words ^{grammar}
Everything Has Its Cost title	Yes	You said "Everything has it's costs" (grammar)
Appropriate audio volume	Yes	Very good volume. ^{not too loud} ^{not too quiet}
Effective images - not pixilated	Yes	One or two are a bit blurry.
Effective music in the background	Sort of	The music doesn't really match well
Citations at the end	Yes	
Effective camera angles for picture on picture	Yes	Not distracting, but there is a bag in the ^{background}
Pictures that relate to the theme/topic	Yes	Some photos have the company name on them.
Effective transitions	Yes	But the picture on picture is a bit choppy.
Effective lighting	Yes	
Overall the video was effective in communicating thinking (didn't speak too quickly/quiet voice/distracting/ messing up script/ fluent speaking)	Yes	

Reading	Yes/No	Feedback
Introduction in the beginning	Yes	work on grammar.
Clear summaries on all three elements	Yes	
Summaries demonstrate understanding of what was read	Yes	
Two books related to the real life event	Yes	
Tied all the three elements together with benefits and consequences at the end	Yes	Ending is cut off

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Reading Rubric

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Produces overly short responses which lack information	Responds without reference to the text	Makes well-supported connections with the text		
Uses insufficient evidence to support response.	Connects on a superficial level with the text	Generates creative responses to synthesize information		
	Generates responses to synthesize information	Supports response using information from the text		
	Sometimes supports responses using information from the text			