

GOALS PRESENTATION

24

PRESENTER: *Min Kye*

DATE: *29/5/15*

| | DEVELOPING TOWARD | APPROACHING EXPECTATION | MEETING EXPECTATION | EXCEEDING EXPECTATION |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Content | <ul style="list-style-type: none"> ▫ Lacks a central idea ▫ Does not address topic ▫ Lacks detail ▫ Confusing | <ul style="list-style-type: none"> ▫ Emerging central idea ▫ Some connection to topic ▫ Some appropriate detail included ▫ Leaves some questions unanswered | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Main idea is clear <input checked="" type="checkbox"/> Directly addresses the topic <input checked="" type="checkbox"/> Relevant and appropriate details | <p>Examples of content beyond grade level include:</p> <ul style="list-style-type: none"> ▫ Original ideas ▫ Maturity/sophistication beyond grade level ▫ Use of innovative detail |
| Volume | <ul style="list-style-type: none"> ▫ Volume too low ▫ Hard to hear | <ul style="list-style-type: none"> ▫ Mostly audible ▫ Variation attempted | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Audible throughout <input checked="" type="checkbox"/> Appropriate variation | <ul style="list-style-type: none"> ▫ Variation enhances presentation |
| Modulation/ Expression | <ul style="list-style-type: none"> ▫ Monotone | <ul style="list-style-type: none"> ▫ Variation attempted | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Appropriate variation | <ul style="list-style-type: none"> ▫ Variation enhances presentation |
| Pace | <ul style="list-style-type: none"> ▫ Too fast/slow | <ul style="list-style-type: none"> ▫ Too fast/slow at times ▫ Variation attempted | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Appropriate variation | <ul style="list-style-type: none"> ▫ Variation enhances presentation |
| Clarity | <ul style="list-style-type: none"> ▫ Hard to understand throughout | <ul style="list-style-type: none"> ▫ Sometimes hard to understand | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Generally precise/ clear | <ul style="list-style-type: none"> ▫ Precise/ clear throughout |
| Physical Presence | <ul style="list-style-type: none"> ▫ Little or no attempts ▫ Distracting | <ul style="list-style-type: none"> ▫ Variation attempted | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Appropriate variation of gesture/stance <p><i>more gestures!</i></p> | <ul style="list-style-type: none"> ▫ Variation enhances presentation |
| Audience Engagement | <ul style="list-style-type: none"> ▫ Little/ no eye contact ▫ Little/no audience engagement | <ul style="list-style-type: none"> ▫ Some eye contact ▫ Attempts to engage audience | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Scans widely <input checked="" type="checkbox"/> Engages audience | <ul style="list-style-type: none"> ▫ Engages audience creatively |

Filler words
Yeah! Um!
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ME

Ms. Bevear
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