

# Puerto Rican Kid Paragraph

don't tell

I wanted to be a successful business-man selling marijuana. My name is Rico, I am 14 and I am a Puerto Rican kid. My employers name is Sam, he has a huge job. He tries to make most of the people in our neighbourhood united. He employed me because he wanted to start a tremendously huge garden where they used to have a dumpster, Sam had me sifting the soil for a good 20-30 dollars. After he paid me, he asked me if I wanted a row of the garden, I was delighted by the offer, I took it and I told him I wanted to be a business man in selling marijuana. Sam said that I should not, for it could get me in jail and would not be good if I needed to get a job. So I thought of taking pumpkins instead, I love pumpkins, my mom used to give them to me every day. Sam later bought me some pumpkin seeds, I planted each one and generously sprayed water on them. I, in 2-3 months time, I would be able to eat those delicious pumpkins.

thoughts  
to develop the  
character's  
dialogue?

commands!

	Developing towards the Grade Level Expectation	Approaching the Grade Level Expectation	Meeting the Grade Level Expectation	Exceeding the Grade Level Expectation
<p><b>IDEAS</b></p> <p><i>The heart of the message, the content of the piece, the main theme, with details that enrich and develop that theme.</i></p> <p><b>Key Question:</b> Did the writer stay focused and share original and fresh information or perspective about the</p>	<ul style="list-style-type: none"> <li>• lacks a central idea</li> <li>• does not address the topic</li> <li>• lacks detail</li> <li>• confusing</li> </ul>	<ul style="list-style-type: none"> <li>✓ emerging central idea</li> <li>✓ some connection to the topic</li> <li>✓ some appropriate details included</li> <li>✓ leaves some unanswered questions</li> </ul> <p style="text-align: center;">(A/E)</p>	<ul style="list-style-type: none"> <li>• main idea is clear ✓</li> <li>• directly addresses the topic ✓</li> <li>• relevant and appropriate details ✓</li> <li>• engages the reader ✓</li> </ul>	<ul style="list-style-type: none"> <li>• The development of ideas goes beyond grade level expectations.</li> <li>• Examples include: <ul style="list-style-type: none"> <li>• original ideas</li> <li>• ideas that demonstrate a maturity or sophistication beyond the grade level</li> </ul> </li> <li>• use of innovative details</li> </ul>