

VISUAL LITERACY STANDARD	Developing Toward	Approaching Expectations	Meeting Expectations	Exceeding Expectations
	<ul style="list-style-type: none"> <li>• Has difficulty inferring and tends to interpret literally</li> <li>• Struggles to connect with the visual media</li> <li>• Produces overly short responses which lack information</li> <li>• Uses insufficient evidence to support response</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes identifies theme, purpose and style</li> <li>• infers inconsistently</li> <li>• Connects on a superficial level with the visual media</li> <li>• Generates responses to synthesize information</li> <li>• Sometimes supports responses using evidence from the visual media</li> </ul>	<ul style="list-style-type: none"> <li>✓ Identifies theme, purpose and style</li> <li>✓ infers for deeper meaning</li> <li>✓ Evaluates, interprets and analyses visual media critically</li> <li>✓ Supports responses using evidence</li> </ul>	Understanding exceeds grade level expectation. Examples include: <ul style="list-style-type: none"> <li>• Analyses visual media more deeply or with greater sophistication, and creativity</li> </ul>

Bernard  
L.V.K

	DTE	AE	ME	EE
IDEAS			✓	
ORGANIZATION		✓		
VOICE			✓	
WORD CHOICE			✓	
SENTENCE FLUENCY			✓	
CONVENTIONS			✓	