

Reading Rubric

Benny

	Moving Towards Grade Level Expectation	Approaching The Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
READING: 2.5 Demonstrates comprehension of literary and informational text	Struggles to understand content, point of view, word choice, plot, character development	Understands some aspects of the author's craft. Sometimes sees the causes, motivation, sequences and results of events	Understands author's craft: content, point of view, word choice, plot, character development.	Comprehension exceeds grade level expectation. Examples include: Analyses texts more deeply or with greater maturity or sophistication
	Has difficulty inferring and tends to interpret literally	Infers inconsistently Responds without reference to the text	Infers for deeper meaning Analyzes the causes, motivation, sequence and results of events	
	Struggles to connect with the text	Connects on a superficial level with the text	Makes well-supported connections with the text	
	Produces overly short responses which lack information	Generates responses to synthesize information	Generates creative responses to synthesize information	
	Uses insufficient evidence to support response.	Sometimes supports responses using information from the text	Supports response using information from the text	

I liked how you tried to identify symbols etc. Well done.

ME

Ms. Bevear
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The House of the Scorpion

Clarification:
 What happened to El Patron's original heart?
 pg. 183

Is this future Clarit
 pg.

Prediction
 Matt and Maria will grow into a relationship
 pg. 31

pg.

Prediction
 Matt will have a father figure
 pg. 56

Symbolism:
 Cat is like Matt.
 "Beast"
 pg. 119

ni
 ppened to
 d Tam Lin?

pg. 167

isa?

pg. 162

The Cavendish
 nly kept for a
 punt of time
 pg. 189