

Core: D

Popularity Reading

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Formative

Reading Comprehension Rubric

Benchmark	Developing Towards Grade Level Expectation	Approaching Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
2.5 Demonstrates comprehension of literary and informational texts	<ul style="list-style-type: none"> Overly short and lacking information Limited inference Insufficient evidence to support responses 	<ul style="list-style-type: none"> ✓ Demonstrates some understanding of aspects of the author's craft ✓ Makes some inferences ✓ Some supporting detail using information from the text <p>(ME)</p>	<ul style="list-style-type: none"> Demonstrates understanding of the author's craft: content, point of view, word choice, plot, character development Infers for deeper meaning Effective supporting detail using information from the text 	<ul style="list-style-type: none"> Comprehension exceeds grade level expectation. Examples include: <ul style="list-style-type: none"> Analyses texts more deeply or with greater maturity or sophistication

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