

Grace

Reading Rubric

	Moving Towards Grade Level Expectation	Approaching The Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
READING: 2.5 Demonstrates comprehension of literary and informational text	Struggles to understand content, point of view, word choice, plot, character development	Understands some aspects of the author's craft.  Sometimes sees the causes, motivation, sequences and results of events	Understands author's craft: content, point of view, word choice, plot, character development,	Comprehension exceeds grade level expectation.  Examples include: Analyses texts more deeply or with greater maturity or sophistication
	Has difficulty inferring and tends to interpret literally	Infers inconsistently  Responds without reference to the text	Infers for deeper meaning  Analyzes the causes, motivation, sequence and results of events	
	Struggles to connect with the text	Connects on a superficial level with the text	Makes well-supported connections with the text	
	Produces overly short responses which lack information	Generates responses to synthesize information	Generates creative responses to synthesize information	
	Uses insufficient evidence to support response.	Sometimes supports responses using information from the text	Supports response using information from the text	

Some good ideas on theme

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8 Traits of Conversation Rubric

Grace Yang

Traits of Conversation	Be Respectful	Be Prepared	Be an Active Listener	Be clear
<p><b>4</b> Exceeds Expectations "Always"</p> <p><b>3</b> Meets Expectations "Usually"</p>	<ul style="list-style-type: none"> <li>✓ Appreciate others' thinking.</li> <li>• Encourage others.</li> <li>✓ Disagree politely.</li> <li>• Take the conversation seriously.</li> </ul> <p><i>Some times we goster etc, but we made jokes about the book</i></p> <p>2</p>	<ul style="list-style-type: none"> <li>✓ Read in advance.</li> <li>✓ Come ready to contribute.</li> <li>✓ Write thoughts in advance.</li> <li>✓ Mark passages for support.</li> </ul> <p>4</p>	<ul style="list-style-type: none"> <li>✓ Look at the speaker.</li> <li>✓ Add to what your group members say about the book.</li> <li>✓ Ask questions.</li> </ul> <p>3</p>	<ul style="list-style-type: none"> <li>✓ Speak so others can hear and understand you.</li> <li>• Be detailed in what you say.</li> <li>✓ Speak in complete sentences.</li> <li>✓ Share and support thinking with evidence from the text.</li> </ul> <p>3</p>
<p><b>2</b> Meets Expectations with Assistance "Sometimes"</p> <p><b>1</b> Does Not Meet Expectations "Rarely, If Ever"</p>	<ul style="list-style-type: none"> <li>• Help the group think more deeply about the topic.</li> </ul> <p>2</p> <p><i>(needs help from group mates)</i></p>	<p><b>Show Comprehension</b></p> <ul style="list-style-type: none"> <li>• Use comprehension strategies (meta-cognition)</li> <li>✓ Share and discuss personal response, literary elements, text features of genre and writing/author</li> </ul> <p>3</p>	<p><b>Check Understanding</b></p> <ul style="list-style-type: none"> <li>✓ Examine your own thinking.</li> <li>✓ If you are unsure or confused, share it with the group.</li> <li>✓ Share how your thinking has changed</li> </ul> <p>3</p>	<p><b>Control Self</b></p> <ul style="list-style-type: none"> <li>• Listen without interrupting.</li> <li>✓ Take turns and let others speak.</li> <li>✓ Use "wait time".</li> <li>✓ Pay attention to your volume and tone.</li> </ul> <p>3</p>



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8 Traits of Conversation Rubric *Grace Yang*

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