

VISUAL LITERACY STANDARD	Developing Toward	Approaching Expectations	Meeting Expectations	Exceeding Expectations
	<ul style="list-style-type: none"> • Has difficulty inferring and tends to interpret literally • Struggles to connect with the visual media • Produces overly short responses which lack information • Uses insufficient evidence to support response 	<ul style="list-style-type: none"> • Sometimes identifies theme, purpose and style • Infers inconsistently • Connects on a superficial level with the visual media • Generates responses to synthesize information • Sometimes supports responses using evidence from the visual media 	<ul style="list-style-type: none"> ✓ Identifies theme, purpose and style ✓ Infers for deeper meaning ✓ Evaluates, interprets and analyses visual media critically ✓ Supports responses using evidence 	<p><i>Eric Yang</i></p> <p>Understanding exceeds grade level expectation. Examples include:</p> <ul style="list-style-type: none"> • Analyses visual media more deeply or with greater sophistication, and creativity

	DTE	AE	ME	EE
IDEAS			✓	
ORGANIZATION			✓	
VOICE			✓	
WORD CHOICE			✓	
SENTENCE FLUENCY			✓	
CONVENTIONS			✓	