

	Developing towards the Grade Level Expectation	Approaching the Grade Level Expectation	Meeting the Grade Level Expectation	Exceeding the Grade Level Expectation
<p><b>IDEAS</b>  <i>The heart of the message, the content of the piece, the main theme, with details enrich and develop that theme.</i></p> <p><b>Question:</b> <i>Did the writer stay on track and share original and fresh information or perspective about the</i></p>	<ul style="list-style-type: none"> <li>• lacks a central idea</li> <li>• does not address the topic</li> <li>• lacks detail</li> <li>• confusing</li> </ul>	<ul style="list-style-type: none"> <li>• emerging central idea</li> <li>• some connection to the topic</li> <li>• some appropriate details included</li> <li>• leaves some unanswered questions</li> </ul>	<ul style="list-style-type: none"> <li>✓ main idea is clear</li> <li>✓ directly addresses the topic</li> <li>• relevant and appropriate details</li> <li>• engages the reader</li> </ul> <p style="text-align: right;"><i>ME</i></p>	<p>The development of ideas goes beyond grade level expectations.  Examples include:</p> <ul style="list-style-type: none"> <li>• original ideas</li> <li>• ideas that demonstrate a maturity or sophistication beyond the grade level</li> <li>• use of innovative details</li> </ul>

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