

## Writing Goals

To improve on my tenses ( follow up from Quarter 3 goals)

A) Investigate into the tenses ( in detail)

B) do exercises

**S** Is it specific? ( Who? What? Where? When? Why?) : I will go online to look at some videos on tenses. ( this would take 1 -2 weeks) and take some notes. Then I will do some exercises about tenses on both paper and online.

**M** is it specific? ( How many? How much?):

The evidence will be found in my notebook for the notes and where I will show the exercises that I have done.

**A** Is it actionable? ( can this really happen? what steps are involved?) : This goal can be successful if I fully understand the concept and if I use my time wisely.

**R** (is it realistic? what knowledge , skills, and abilities are necessary to reach this goal?) : I will go online and look at some rule of tenses.

**T** Is it timely? ( what are the deadlines?) : I will finish this by the end of quarter 4.

## Reading Goals

My goal is to improve on my reading comprehension

**S** Is it specific? ( Who? What? Where? When? Why?) : I will take notes on the reading comprehension tips and I will do some exercises.

**M** is it specific? ( How many? How much?): I will show my evidence by taking a photo of the exercises that I did. Also, I will show tips I find useful for my reading comprehension and record it on a notebook.

**A** Is it actionable? ( can this really happen? what steps are involved?) : This is actionable if I use my time wisely and if I follow my plan

**R** (is it realistic? what knowledge , skills, and abilities are necessary to reach this goal?) I will show what I have done to my parents and check in to see if I am on the right track.

**T** Is it timely? ( what are the deadlines?): **By the end of quarter 4**