

	Developing towards Grade Level Expectation	Approaching the Grade Level Expectation	Meeting the Grade Level Expectation	Exceeding the Grade Level Expectation
<p>IDEAS: the central message supported by enriching detail</p>	<ul style="list-style-type: none"> main idea is unclear limited or confusing detail 	<ul style="list-style-type: none"> emerging central idea some connection to the topic some appropriate details included leaves some unanswered questions 	<ul style="list-style-type: none"> main idea is clear directly addresses the topic relevant and appropriate details engages the reader 	<p>Development of ideas is original and innovative, demonstrating maturity and sophistication beyond the grade level expectation.</p>
<p>ORGANIZATION: the internal structure, the thread of central meaning</p>	<ul style="list-style-type: none"> problems with organization make the text difficult to follow 	<ul style="list-style-type: none"> has a recognizable introduction has a recognizable conclusion makes an attempt to use transitions paragraphing is effective at times 	<ul style="list-style-type: none"> has an effective introduction has an effective conclusion uses effective transitions sequencing is logical paragraphing is consistently effective 	<p>Organization demonstrates a maturity or sophistication beyond the grade level expectation.</p>
<p>VOICE: the unique perspective and style of the writer</p>	<ul style="list-style-type: none"> voice is limited voice suits purpose and audience at times 	<ul style="list-style-type: none"> voice is mostly engaging voice mostly suits purpose and audience 	<ul style="list-style-type: none"> voice is consistently engaging voice is appropriate to purpose and audience voice is sustained throughout the text 	<p>Voice is consistently compelling, original, and moving, demonstrating maturity and sophistication beyond the grade level expectation.</p>
<p>WORD CHOICE, precise and vivid language that moves and engages the reader</p>	<ul style="list-style-type: none"> word choice is limited 	<ul style="list-style-type: none"> repetitive use of words and phrases words sometimes used inappropriately words are adequate but basic 	<ul style="list-style-type: none"> word choice enhances and clarifies meaning and is consistently: precise accurate effective 	<p>Word choice demonstrates maturity and sophistication beyond the grade level expectation.</p>
<p>SENTENCE FLUENCY: the rhythm, flow and sound of language</p>	<ul style="list-style-type: none"> errors in sentence construction impair fluency 	<ul style="list-style-type: none"> sentences are usually effective and: are mostly well constructed include some variety in length, structure, and beginnings are mostly fluent 	<ul style="list-style-type: none"> sentences are consistently effective and: are well constructed vary in length and structure begin in a variety of ways flow smoothly 	<p>Sentence fluency demonstrates maturity and sophistication beyond the grade level expectation.</p>
<p>CONVENTIONS: the mechanical correctness of the piece</p>	<ul style="list-style-type: none"> errors in conventions distract the reader and make the text difficult to follow 	<ul style="list-style-type: none"> conventions are mostly correct, including: grammar/usage spelling punctuation paragraphing/formatting 	<ul style="list-style-type: none"> conventions are consistently correct, including: grammar/usage spelling punctuation paragraphing/formatting 	<p>Use of conventions demonstrates maturity and sophistication beyond the grade level expectation.</p>

Kathy Tse Core A

Dear Diary,

August 15th 1910

I woke up this morning and to my surprise, there was a strong pine tree smell. Who could have sent the lavender to me? Benjamin Jowett, the smart man who gave me so much comfort and strength? No, he's passed away seven years ago. My dear Aunt Mai, who I loved so much and who once taught me mathematics? No, she's gone too. So much has changed over these years. I sense something soft under my palm, I rubbed gently and I felt the clean bed sheets, but I recall there was one time when things weren't so clean....

It was the Crimean war, and I was with 40 other nurses. Why was the Barrack hospital in Scutari so mismanaged? I still remember one time that I was exhausted from carrying stacks and stacks of bedsheets, buying baskets and baskets of carrots and cabbages. That day, the 200 scrub brushes had arrived, and we spent half a day cleaning the floor of blood, mud, and human waste. I wanted to sleep, but I had my rounds to do. I picked up the nearest lamp and started. Some soldiers were asleep, but some whispered, "Lady of the lamp, thank you for coming to check on us." I caught sight of a soldier who had bloody bandages, his face was as pale as a white sheep. His hands were wobbly as they stretched towards me. Through his lips, I can see he mouthed out something "Lady of the lamp, please help me..., you are my only hope....." A tear trickled down my face, but there was no time to waste. I rushed towards the nearest drawer. As I was

Kathy Tse CoreA

~~DRAT~~

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Kathy Tse

Florence Nightingale (1st draft)

● = vocab that could be improved.

no is
 c,
 tries
 sentence
 Summary

I lay in my bed. My eyelids opened and I smelled lavender. Who could have sent it to me? Benjamin Jowett? No, he's passed away 7 years ago. Aunt Mai? no, she's gone too. So much has changed. I felt something soft under my palm, I rubbed gently and I felt the clean bed sheets, but I remember there was one time where things weren't so clean....

Why is this place so mismanaged? suddenly back in the Barrack hospital in Scutari. It was the Crimean war and I was with 40 other nurses. I can still remember the feeling of exhaustion from carrying stacks and stacks of bedsheets ; buying baskets and baskets of carrots and cabbages. That day, the 200 scrub brushes had arrived and we spent half a day cleaning the floor of blood, muds, and human waste. I wanted to sleep, but I still had to walk around to check on our patients. I picked up the nearest lamp and started to walk. Some of ~~the~~ soldiers were asleep, but some whispered "Lady of the lamp thank you for coming to check on us." I spotted a soldier who had bloody bandages. So, I hurried to the drawers, picked up a roll of bandages and walked over to help him change it.

↑ Italics
 ↑ year
 caught sight?

↳ hurried

Vice Flash back

What happened to the young soldier who lost his leg? I am glad that he survived and that I could help slow down the death rate. This is what God sent me to do and I am glad that I did not give up. But, I am so tired now and I believe that my time is fading away.....

~

 Sign here

Good job, I like your essay, yes vocab could be more vivid, a few things like a signature and the date could improve this. Other comments I have written in the margins.

athly
tee

Brainstorm of poem #1

Florence's dreams and desire

↳ she wanted Florence to become a nurse

Florence Nightingale's dream=

To be a nurse



Q= How, and what motivated her?

① 1st Patient - Dog

↳ neighbour's dog got hurt by kids throwing stones on him

↳ neighbour wants to hang his dog up

↳ Florence knows, helps the dog and heals him

↳ two days later, dog healed.

* night that heal dog

② Florence heard god telling her to continue and heal others

Because of that....

her dream was to be a nurse and help others.

Simile

Metaphors

Poem

choice #①

I heard god's voice telling me to help others,

It was like a mission I had to accomplish

- ① Nursing today
- ② dog and dream
- ③ accomplish

Poem choice #②

all started

↳ dog and god's vision

