

GOALS PRESENTATION

PRESENTER: *Kathy*

DATE: *29/5/15*

	DEVELOPING TOWARD	APPROACHING EXPECTATION	MEETING EXPECTATION	EXCEEDING EXPECTATION
Content	<ul style="list-style-type: none"> <li>▫ Lacks a central idea</li> <li>▫ Does not address topic</li> <li>▫ Lacks detail</li> <li>▫ Confusing</li> </ul>	<ul style="list-style-type: none"> <li>▫ Emerging central idea</li> <li>▫ Some connection to topic</li> <li>▫ Some appropriate detail included</li> <li>▫ Leaves some questions unanswered</li> </ul>	<ul style="list-style-type: none"> <li>▫ Main idea is clear</li> <li>▫ Directly addresses the topic</li> <li>▫ Relevant and appropriate details</li> </ul>	<p>Examples of content beyond grade level include:</p> <ul style="list-style-type: none"> <li>▫ Original ideas</li> <li>▫ Maturity/sophistication beyond grade level</li> <li>▫ Use of innovative detail</li> </ul>
Volume	<ul style="list-style-type: none"> <li>▫ Volume too low</li> <li>▫ Hard to hear</li> </ul>	<ul style="list-style-type: none"> <li>▫ Mostly audible</li> <li>▫ Variation attempted</li> </ul>	<ul style="list-style-type: none"> <li>▫ Audible throughout</li> <li>▫ Appropriate variation</li> </ul>	<ul style="list-style-type: none"> <li>▫ Variation enhances presentation</li> </ul>
Modulation/ Expression	<ul style="list-style-type: none"> <li>▫ Monotone</li> </ul>	<ul style="list-style-type: none"> <li>▫ Variation attempted</li> </ul>	<ul style="list-style-type: none"> <li>▫ Appropriate variation</li> </ul>	<ul style="list-style-type: none"> <li>▫ Variation enhances presentation</li> </ul>
Pace	<ul style="list-style-type: none"> <li>▫ Too fast/slow</li> </ul>	<ul style="list-style-type: none"> <li>▫ Too fast/slow at times</li> <li>▫ Variation attempted</li> </ul>	<ul style="list-style-type: none"> <li>▫ Appropriate variation</li> </ul>	<ul style="list-style-type: none"> <li>▫ Variation enhances presentation</li> </ul>
Clarity	<ul style="list-style-type: none"> <li>▫ Hard to understand throughout</li> </ul>	<ul style="list-style-type: none"> <li>▫ Sometimes hard to understand</li> </ul>	<ul style="list-style-type: none"> <li>▫ Generally precise/ clear</li> </ul>	<ul style="list-style-type: none"> <li>▫ Precise/ clear throughout</li> </ul>
Physical Presence	<ul style="list-style-type: none"> <li>▫ Little or no attempts</li> <li>▫ Distracting</li> </ul>	<ul style="list-style-type: none"> <li>▫ Variation attempted</li> </ul>	<ul style="list-style-type: none"> <li>▫ Appropriate variation of gesture/stance</li> </ul>	<ul style="list-style-type: none"> <li>▫ Variation enhances presentation</li> </ul>
Audience Engagement	<ul style="list-style-type: none"> <li>▫ Little/ no eye contact</li> <li>▫ Little/no audience engagement</li> </ul>	<ul style="list-style-type: none"> <li>▫ Some eye contact</li> <li>▫ Attempts to engage audience</li> </ul>	<ul style="list-style-type: none"> <li>▫ Scans widely</li> <li>▫ Engages audience</li> </ul>	<ul style="list-style-type: none"> <li>▫ Engages audience creatively</li> </ul>

*filter words*  
*okay 1*  
*like 411*

*(ME)*

*Ms. Bevear*  
*比維亞* 