


Kathy Tse Core A  
 May 4th 2015

**Romeo and Juliet Visual Representation Rubrics**

| VISUAL LITERACY STANDARD | Developing Toward   | Approaching Expectations  | Meeting Expectations   | Exceeding Expectations   |
|--------------------------|---|---|--|--|
|                          | <ul style="list-style-type: none"> <li>Has difficulty inferring and tends to interpret literally</li> <li>Struggles to connect with the visual media</li> <li>Produces overly short responses which lack information</li> <li>Uses insufficient evidence to support response</li> </ul> | <ul style="list-style-type: none"> <li>Sometimes identifies theme, purpose and style</li> <li>Infers inconsistently</li> <li>Connects on a superficial level with the visual media</li> <li>Generates responses to synthesize information</li> <li>Sometimes supports responses using evidence from the visual media</li> </ul> | <ul style="list-style-type: none"> <li>Identifies theme, purpose and style</li> <li>Infers for deeper meaning ✓</li> <li>Evaluates, interprets and analyses visual media critically ✓</li> <li>Supports responses using evidence</li> </ul>  | <p>Understanding exceeds grade level expectation. Examples include:</p> <ul style="list-style-type: none"> <li>Analyses visual media more deeply or with greater sophistication, and creativity</li> </ul> |

|                  | DTE | AE | ME | EE |
|------------------|-----|----|----|----|
| IDEAS            |     |    | ✓  |    |
| ORGANIZATION     |     |    | ✓  |    |
| VOICE            |     |    | ✓  |    |
| WORD CHOICE      |     |    | ✓  |    |
| SENTENCE FLUENCY |     |    | ✓  |    |
| CONVENTIONS      |     |    | ✓  |    |

Ms. Bevear  
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