


Romeo and Juliet Visual Representation Rubrics

VISUAL LITERACY STANDARD	Developing Toward	Approaching Expectations	Meeting Expectations	Exceeding Expectations
	<ul style="list-style-type: none"> • Has difficulty inferring and tends to interpret literally • Struggles to connect with the visual media • Produces overly short responses which lack information • Uses insufficient evidence to support response 	<ul style="list-style-type: none"> • Sometimes identifies theme, purpose and style • Infers inconsistently • Connects on a superficial level with the visual media ✓ Generates responses to synthesize information • Sometimes supports responses using evidence from the visual media 	<ul style="list-style-type: none"> ✓ Identifies theme, purpose and style ✓ Infers for deeper meaning • Evaluates, interprets and analyses visual media critically ✓ Supports responses using evidence <div style="text-align: center; margin-top: 10px;">  </div>	<p>Understanding exceeds grade level expectation. Examples include:</p> <ul style="list-style-type: none"> • Analyses visual media more deeply or with greater sophistication, and creativity

	DTE	AE	ME	EE
IDEAS		✓	✓	
ORGANIZATION			✓	
VOICE		✓	✓	
WORD CHOICE			✓	
SENTENCE FLUENCY			✓	
CONVENTIONS			✓	

Ms. Bevear
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