

Simon Kyle

MYSTERY MANIA ORAL PRESENTATION RUBRIC

	Getting Started	Approaching Standard	Meeting Standard	Exceeding Standard
Content	<ul style="list-style-type: none"> □ Lacks a central idea □ Does not address topic □ Lacks detail □ Confusing 	<ul style="list-style-type: none"> □ Emerging central idea □ Some connection to topic □ Some appropriate detail included □ Leaves some questions unanswered 	<ul style="list-style-type: none"> ✓ Main idea is clear ✓ Directly addresses the topic ✓ Relevant and appropriate details 	Examples of content beyond grade level include: <ul style="list-style-type: none"> □ Original ideas □ Maturity or sophistication beyond grade level □ Use of innovative detail
Volume	<ul style="list-style-type: none"> □ Volume too low □ Hard to hear 	<ul style="list-style-type: none"> □ Mostly audible □ Variation attempted 	<ul style="list-style-type: none"> ✓ Audible throughout ✓ Effective variation 	<ul style="list-style-type: none"> □ Variation enhances presentation
Modulation	<ul style="list-style-type: none"> □ Monotone 	<ul style="list-style-type: none"> □ Variation attempted 	<ul style="list-style-type: none"> ✓ Effective variation 	<ul style="list-style-type: none"> □ Variation enhances presentation
Pace	<ul style="list-style-type: none"> □ Too fast/slow □ Does not flow 	<ul style="list-style-type: none"> □ Too fast/slow at times □ Variation attempted □ Usually flows 	<ul style="list-style-type: none"> ✓ Effective variation ✓ Flows consistently 	<ul style="list-style-type: none"> □ Variation enhances presentation □ Flow enhances presentation
Clarity	<ul style="list-style-type: none"> □ Hard to understand throughout 	<ul style="list-style-type: none"> □ Sometimes hard to understand 	<ul style="list-style-type: none"> ✓ Generally precise/clear 	<ul style="list-style-type: none"> □ Precise/clear throughout
Physical Presence	<ul style="list-style-type: none"> □ Little or no attempts ✓ Distracting → stand still 	<ul style="list-style-type: none"> ✓ Variation attempted 	<ul style="list-style-type: none"> □ Effective variation of gesture/stance 	<ul style="list-style-type: none"> □ Variation enhances presentation
Audience Engagement	<ul style="list-style-type: none"> □ Little/ no eye contact □ Little/no audience engagement 	<ul style="list-style-type: none"> □ Some eye contact □ Attempts to engage audience 	<ul style="list-style-type: none"> ✓ Scans widely ✓ Engages audience 	<ul style="list-style-type: none"> □ Engages audience creatively
Characterization	<ul style="list-style-type: none"> □ Does not portray the voice or personality of the character 	<ul style="list-style-type: none"> □ Portrays some of the voice and personality of the character 	<ul style="list-style-type: none"> ✓ Captures the voice and personality of the character 	<ul style="list-style-type: none"> □ Vividly brings the character alive

MYSTERY MANIA BOOKTALK: Reading

Benchmark	Getting Started	Approaching Standard	Meeting Standard	Exceeding Standard
2.5 Demonstrates comprehension of literary and informational texts	<ul style="list-style-type: none"> • Lacks understanding of content, point of view, word choice, plot, character development • Lacks understanding of causes, motivation, sequences and results of events • Overly short and lacking information • Insufficient evidence to support responses 	<ul style="list-style-type: none"> • Demonstrates some understanding of aspects of the author's craft • Demonstrates some understanding of causes, motivation, sequences and results of events • Demonstrates some synthesis of information • Some supporting detail using information from the text 	<ul style="list-style-type: none"> • Demonstrates understanding of the author's craft: content, point of view, word choice, plot, character development • Effective analysis of the causes, motivation, sequences and results of events • Demonstrates creative synthesis of information • Effective supporting detail using information from the text 	Comprehension exceeds grade level expectation. Examples include: <ul style="list-style-type: none"> • Analyses texts more deeply or with greater maturity or sophistication

You needed to get to the mystery a bit more quickly. 5:32!!!

ME Watch your wimms

You obviously enjoyed the book.

ME