

GREAT POETRY RUBRIC

Simon Eye Core 3

Directions: Circle the rating for each aspect of the poem.

| | Exceeding Expectation | Meeting Expectation | Approaching Expectation |
|---|---|---|--|
| Extent to which poetry reflects personal voice | Personal voice is clear; poem is understandable and flows, making for enjoyable reading Self Peer Teacher (circle one) | Personal voice is choppy but clear; poem flows well and is understandable, but needs some editing Self Peer Teacher (circle one) | Personal voice is unclear; poem doesn't flow and needs editing Self Peer Teacher (circle one) |
| Extent to which poetry reflects individual interpretation | Student's individual interpretation reflects full understanding of the poem Self Peer Teacher (circle one) | Student's individual interpretation reflects some understanding of the poem Self Peer Teacher (circle one) | Student's individual interpretation reflects no understanding of the poem; the student's poem is unclear and difficult to understand Self Peer Teacher (circle one) |
| Extent to which poetry reflects connection to and understanding of class writing prompt | Student creates a poem which connects deeply to the writing prompt Self Peer Teacher (circle one) | Student creates a poem which has some connection to the writing prompt Self Peer Teacher (circle one) | Student uses very little of the writing prompt to create a poem Self Peer Teacher (circle one) |
| Extent to which poetry reflects a unique voice, tone, or style | Poem reflects a tone, voice, and style unique to the writer Self Peer Teacher (circle one) | Poem reflects some voice, tone, and style unique to the writer, but continues to need development Self Peer Teacher (circle one) | Poem reflects no voice, style, or tone unique to the writer Self Peer Teacher (circle one) |
| Extent to which poetry reflects a sense of mood and tone as assigned | Poem reflects a full sense of mood and tone as assigned Self Peer Teacher (circle one) | Poem reflects a partial sense of mood and tone as assigned Self Peer Teacher (circle one) | Poem reflects no sense of mood and tone as assigned Self Peer Teacher (circle one) |

I enjoyed your poetry and
 I enjoyed observing you
 enjoying writing your poems.
 M.B.

George Mallory Poems

By Simon Kye

Tradition- ✨

Tradition, something passed for ages,
It's done as we think it's right.
But as time passes,
we wonder why,
and realize there's something better out there
Maybe.
Improve what is right
As a man named George wanted to teach about right
and used the idea to become a teacher.
He taught kids to believe in God and what's right or wrong
and shape the next generation
so now a new tradition is passed on,
for ages to come

Rocks

Oh, the wonder that can be made with you,
but the raw you is recognized by few.
As without you, the world might not exist
I could make a list
But out of all of them the mountain is the best
As it is wonderful to climb as I will never rest
As no matter how harsh it might be
I will climb to the point I can't see
So thank you rocks
As my dreams fulfilled thanks to the rocks

Gymnastic

Gymnastics, sounds dumb for a boy to do.
It's actually useful for you
How is it useful?
Helps mountaineering without your tool
The fast flow of arms
First it may be harsh
Then you'll be as flexible as a rubber band
So now when we go climbing,
You'll stick to places you've never been



Gymnastics George Mallory Poem

Gymnastics, sounds dumb for a boy to do
But It's actually surprisingly useful for you
How's it useful?

Helps you in maintaining without your tool
You have your fast flow of arms

The first few weeks may be harsh

but after that you'll be as flexible as a rubber band. different?

Now when you go training

you'll stretch and jump to places you've never been before All words
needed?

I like
the thought/
thinking behind
this

} Can you
make the
lines length

✓ ✓

George Mallory Poem

Tradition

Tradition, something passed on for ages,

We do it because we think it's right.

But as time passes,

we wonder why ..

and maybe realize there's something better out there.

Maybe/ do what you believe and add on/

As a man named George wanted to talk about right,

But went around the bend and became a teacher

He taught kids to believe in God and what's right or wrong
and shape the future kids. ✓

so now a new tradition that's passed on/ for ages to come.

Rocks ✓ ↘

Oh, the wonder that can be made with you ✓

But the row you was recognized by few

As without you the world "would not exist"

I could make a list

But out of all of them the mountain is the best

As it is wonderful to climb as I will never rest ✓

As no matter how harsh it might be

I will climb 'till the point I can't see

So thank you rocks ✓

As my dreams are fulfilled thanks to the rocks ✓

Some really great sentences here
that create good images Simon.