

Jonah

Visual Literacy Rubric

Visual Literacy Students communicate ideas and information effectively to multiple audiences using a variety of media and formats.	Moving Towards Grade Level Expectation	Approaching The Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
	Uses low-quality visual media Applied little attention to the development and editing of a visual design and /or sequence Presented visual media that lessened the quality and impact of the project	Selected and used some high quality visual media Applied moderate attention to the development and editing of a visual design and/or sequence Presented visual media that moderately influenced the overall quality and impact of the project	Selected and used relevant, purposeful high-quality visual media ✓ Developed and edited an effective and creative visual design and/or sequence ✓ Presented visual media that positively influenced the overall quality and impact of the project ✓	

(ME)

Reading Rubric

	Moving Towards Grade Level Expectation	Approaching The Grade Level Expectation	Meeting Grade Level Expectation	Exceeding Grade Level Expectation
READING: 2.5 Demonstrates comprehension of literary and informational text	Struggles to understand content, point of view, word choice, plot, character development Has difficulty inferring and tends to interpret literally Struggles to connect with the text Produces overly short responses which lack information Uses insufficient evidence to support response.	Understands some aspects of the author's craft. Sometimes sees the causes, motivation, sequences and results of events Infers inconsistently Responds without reference to the text Connects on a superficial level with the text Generates responses to synthesize information Sometimes supports responses using information from the text	Understands author's craft: content, point of view, word choice, plot, character development ✓ Infers for deeper meaning ✓ Analyzes the causes, motivation, sequence and results of events Makes well-supported connections with the text ✓ Generates creative responses to synthesize information ✓ Supports response using information from the text ✓	Comprehension exceeds grade level expectation. Examples include: Analyses texts more deeply or with greater maturity or sophistication

(ME)

Ms. Bevear
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EHIC Peer Assessment

Person's Video: Jonah Paull
 Assessor: Vishal Satani
 Date: 16/03/15

Visual Literacy	Yes/No	Feedback
Created picture on picture	✓	
Everything Has Its Cost title	✓	
Appropriate audio volume	✓	
Effective images - not pixilated	✓	
Effective music in the background	✓	
Citations at the end		✓ ??? What "
Effective camera angles for picture on picture	✓	
Pictures that relate to the theme/topic	✓	
Effective transitions	✓	
Effective lighting	✓	
Overall the video was effective in communicating thinking (didn't speak too quickly/quiet voice/distracting/ messing up script/ fluent speaking)	✓	

Reading	Yes/No	Feedback
Introduction in the beginning	✓	
Clear summaries on all three elements	Yeah ✓	
Summaries demonstrate understanding of what was read	✓	
Two books related to the real life event	✓	
Tied all the three elements together with benefits and consequences at the end	✓	

EHIC Peer Assessment

Person's Video: Fatima Lonah
 Assessor: Alex SB
 Date: Mar 19

Visual Literacy	Yes/No	Feedback
Created picture on picture	✓	
Everything Has Its Cost title	✓ ✗	
Appropriate audio volume	✓	Reading out loud was a bit shaky
Effective images - not pixilated	✓	
Effective music in the background	✓	
Citations at the end	✗	Citation!!
Effective camera angles for picture on picture	✓	
Pictures that relate to the theme/topic	✓	
Effective transitions	✓	
Effective lighting	✓	
Overall the video was effective in communicating thinking (didn't speak too quickly/quiet voice/distracting/ messing up script/ fluent speaking)	✓	Maybe should have practiced script speaking reading your summary more also add citation at the end

Reading	Yes/No	Feedback
Introduction in the beginning	✓	
Clear summaries on all three elements	✓	
Summaries demonstrate understanding of what was read	✓	
Two books related to the real life event	✓	
Tied all the three elements together with benefits and consequences at the end	✓	do think you could have made it clearer