

	Developing towards the Grade Level Expectation	Approaching the Grade Level Expectation	Meeting the Grade Level Expectation	Exceeding the Grade Level Expectation
<p>IDEAS <i>The heart of the message, the content of the piece, the main theme, with details that enrich and develop that theme.</i></p> <p>Key Question: <i>Did the writer stay focused and share original and fresh information or perspective about the topic?</i></p>	<ul style="list-style-type: none"> • lacks a central idea • does not address the topic • lacks detail • confusing 	<ul style="list-style-type: none"> • emerging central idea ✓ • some connection to the topic • some appropriate details included • leaves some unanswered questions 	<ul style="list-style-type: none"> • main idea is clear • directly addresses the topic ✓ • relevant and appropriate details ✓ • engages the reader <p style="text-align: right;">(MB)</p>	<p>The development of ideas goes beyond grade level expectations. Examples include:</p> <ul style="list-style-type: none"> • original ideas • ideas that demonstrate a maturity or sophistication beyond the grade level • use of innovative details

"Hey Gonzalo," I bellowed, "Ana is waiting over there. Help her."

"Okay, relax Nelson," replied Gonzalo.

I felt like an ice cube, slowly disintegrating in an oven under the Cleveland sun. *Man, this hurts.* I bent down over the cabbages, carrots and tomatoes. *Pulling carrots out of the dirt is hard when you are as tall as a giant,* I thought to myself as I struggled with the carrots. *Even though this hurts, this was a good cause to help the unfortunate people who can't grow crops.* I glanced over my shoulder and could see Gonzalo helping Ana. Ana, was one of our customers who visited daily. Since Ana was our daily customer, I usually walked home with my pockets jammed with coins. I was happy with that, because I bet no other 14 year old in Cleveland was getting that amount every day. Back in Puerto Rica, I would grow crops for my family. I love to help people. ✓