

Romeo and Juliet: 7th Grade Visual Literacy Unit Frame Analysis

Study the frame carefully. How does the filmmaker use visual devices to convey meaning in this frame?

In the boxes below, use bullet points to detail the film maker's use of four visual devices. SEE RUBRIC

You will then use this information to write a paragraph explaining how the filmmaker has used the devices to convey theme, mood, and/or conflict.

<p>Device 1: Symbolism ✓</p> <ul style="list-style-type: none"> • Aquarium divides Romeo and Juliet. • Juliet has a reflection in the glass of the aquarium. • In the reflection on the glass of the aquarium, Juliet's angel costume is extremely obvious. ✓ <p>Effect: This reinforces the theme. The aquarium reinforces the theme of forbidden love, with the conflict between the two households able to end their relationship easily, thus contributing to the "love versus hate" theme. Also, Juliet's angel costume show her innocence, and her reflection symbolizes her "dreaming" and unaware of their surroundings, away from reality. ✓</p>	<p>Device 2: Rule of Thirds ✓</p> <ul style="list-style-type: none"> • Aquarium occupies center third. • Romeo on the left third. • Juliet on the right third. ✓ <p>Effect: This reinforces the conflict, as the aquarium separates Romeo and Juliet much like the "barrier" that separates their two households. The separation of the two households is represented by the aquarium in this frame. ✓</p>
<p>Device 3: Color ✓</p> <ul style="list-style-type: none"> • Frame composed mostly of shades of blue. ✓ <p>Effect: The color in this frame sets the mood, with different hues of blue taking up the majority of the frame. They create a "mystical" mood, and one of love. Reinforces the "out-of-this-world" state of Romeo and Juliet in this frame. ✓</p>	<p>Device 4: Lighting ✓</p> <ul style="list-style-type: none"> • Dark setting, with aquarium seeming to give off light, projecting it onto Juliet's face. • Minimum amount of light on Romeo's face. ✓ <p>Effect: This sets the mood of the frame, a romantic one. The lighting focuses on Juliet, and the darkness behind her makes it seem as if there is nothing other than the two lovers. Also, this shows that Juliet is the focus of Romeo's love, further reinforcing the romantic mood. ✓</p>

Write a paragraph to explain how the filmmaker has used the devices above to convey theme, mood, and/or conflict.

Baz Luhrmann, the director of the film "Romeo and Juliet" utilized visual devices symbolism, Rule of Thirds, color, and lighting in this frame to reinforce the mood, theme, and conflict. Firstly, symbolism was present throughout the frame, reinforcing the theme. The theme reinforced was the one of forbidden love, with the conflict between the two households able to end their relationship easily, thus contributing to the "love versus hate" theme. At the same time, Juliet's angel costume symbolized her innocence in the feud between the families. Secondly, the Rule of Thirds in this frame reinforces the conflict, with the aquarium taking up the middle third acting as the "barrier" between the two households, along with their bitter hatred and feud that set up the barrier in the first place. Also, the color used in this frame reinforced the mood, with the multiple shades of blue setting a mystical and romantic mood. It also reinforced the out-of-this-world state of Romeo and Juliet in the frame, ensnared by each other, away from reality. Finally, the lighting also sets a romantic mood, with the light focusing on Juliet, and the darkness behind her making it seem as if there is nothing other than the two lovers. Similarly, the lighting focused on Juliet's face makes it seem as if she is the center of Romeo's mind and gaze, further reinforcing the romantic mood. In conclusion, the use of different types of visual devices enforce the theme, mood, and conflict of "Romeo and Juliet."

Through Another Lens: 7th Grade Visual Literacy Unit Shot Analysis Rubric

VISUAL LITERACY STANDARDS	Getting Started	Approaching Standard	Meeting Standard	Exceeding Standard
D	<ul style="list-style-type: none"> • Shows a lack of understanding of visual media devices and elements • Has difficulty inferring and tends to interpret literally • Struggles to connect with the visual media • Produces overly short responses which lack information • Uses insufficient evidence to support response 	<ul style="list-style-type: none"> • Understands some visual media devices and elements • Sometimes identifies theme, purpose and style • Infers inconsistently • Connects on a superficial level with the visual media • Generates responses to synthesize information • Sometimes supports responses using evidence from the visual media 	<ul style="list-style-type: none"> • Understands visual media devices and elements, including lighting, tone, color, POV, camera angle, foreground/background, composition and symbolism • Discusses theme, purpose and style • Infers for deeper meaning • Evaluates, interprets and analyses visual media critically • Supports responses using evidence 	<p>Understanding exceeds grade level expectation. Examples include:</p> <ul style="list-style-type: none"> • Analyses visual media more deeply or with greater sophistication, and creativity

6 Traits Writing Checklist

	GS	AS	MS	ES
IDEAS			✓✓	
ORGANIZATION			✓✓	
VOICE			✓✓	
WORD CHOICE			✓✓	
SENTENCE FLUENCY			✓✓	
CONVENTIONS			✓✓	

Bever Checklist for Frame Analysis 2015

Name of person: Bo Wen Zhu (Your color pen/pencil is: _____)

Peer 1: _____ (Your color pen/pencil is: _____)

Peer 2: _____ (Your color pen/pencil is: _____)

Peer 3: _____ (Your color pen/pencil is: _____)

	Yes/No	Feedback
TABLE		
Four devices evident?	✓	
Evidence of what viewer sees in frame?	✓	
Bullet points?	✓	
Effect (theme/mood/conflict) is stated?	✓	
PARAGRAPH		
Topic sentence is clear?	✓	
Title of the play correctly punctuated?	✓	
Each device is addressed in the paragraph?	✓	
Each device is related to either mood/conflict/theme?	✓	
Specifically what type of mood/conflict or them is addressed?	✓	
Transition words are used?	✓	
Conclusion is evident?	✓	
Spelling is correct?	✓	
Correct terms are used?	✓	

Reflection/Reminders:

Your signature:

Bowen